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## II. EXERCISES IN OBSERVATION, THINKING, AND SPEAKING.

The object of these exercises, which should especially pay attention to the formal cultivation of the mind, aims (i.) at leading the pupils to a right and conscious use of their senses; at habituating them to a certain order in contemplation and observation; at making them familiar with points of sight that are to be considered in observation (Form, colour, size, parts, chief and dependent parts, material, place, time, &c.), and to teach them how to name properly what they have seen and observed; (ii.), to guide them to distinguish, according to different methods of classification, the essential from the unessential; to the formation of ideas (what the subject is, and in what it differs from others of the like or a similar kind), and the ordering of things external to themselves, as well as the ordering of ideas and conceptions within themselves, besides through the formation of universal conceptions, to lay the foundation for an easier comprehension of the instruction in other sciences. Such conceptions are, *e. g.* Reason