

and have the daily and hourly practice of domestic duties before their eyes, will naturally fall into habits of usefulness, and acquire, by degrees and imperceptibly, a knowledge of what belongs to home, which should constitute the elementary education of every woman who is not born to rank and to luxury. But the unhappy little creatures who drag through seven or more years of continuous monotony within the walls of a school, their minds taking little or no part in the tasks which their memories are racked upon, have but little chance of learning any thing which will benefit their after lives; for, those whose mothers knead the bread, churn the butter, and help to cook the dinner, have not the benefit of that sort of society that would teach them to apply their learning, that would call forth their acquirements, or that would be able to appreciate those acquirements when displayed. During the period which these children spend at school, their mother continues her old-fashioned occupations, and, as time passes on, she looks forward, perhaps, with cheering anticipations to the *help* which her daughters are to afford her. But alas! how often do these daughters return from school with false notions of the lives they are to lead, and with mistaken ideas of their own consequence, such as lead them to despise the humble occupations of their home, although their "education" may not have given them one single idea to justify any pretension of the kind. It is generally acknowledged, that girls educated at schools are seldom far advanced in learning. Where history and geography, and other sciences, are learnt by rote, "a page of Greece on Monday," a "page of Rome on Tuesday," a "page of Universal Biography on Wednesday," with occasional readings of the middle ages, of modern times, and application being made to maps, globes, charts, &c., to fill up the time which is not devoted to the fine arts (for it all goes on at once), the stock of real solid information which is gained by the end of the year, will be very scanty, or will probably